

CONTACT ME:



kgraham@fUSD1.org



928-773-8100 ext. 6650



<https://www.fUSD1.org/Domain/996>

CLASS MATERIALS

Required:

- ☐ 3-ring binder w/ 5 dividers
- ☐ College-ruled filler paper
- ☐ Multiple pencils & pens
- ☐ Highlighters

Recommended:

- ☐ 3 x 5 index cards
- ☐ One pair of earbuds, not bluetooth
- ☐ Post-It notes



ROOM 404 CLASS PROCEDURES



1. Follow directions quickly.
2. Raise your hand for permission to speak (no blurting).
3. Raise your hand for permission to leave your seat (no wandering).

EXPECTATIONS

1. Be in seat when tardy bell rings.
2. Put proper heading on all work.
3. Do not use electronic devices in class without teacher permission.
4. Use restroom during passing breaks.
5. Bring all of your supplies to class daily.
6. Complete all of your work and turn it in on time.

GRADES



Count for 100% of student grade.

Some recorded for documentation of student performance.

TESTS & ASSIGNMENTS

PRACTICE

Parents and students are strongly encouraged to check the **StudentVue** and **ParentVue** on a weekly basis to view the most current grades for EVERY class.

CONSEQUENCES

1. **Warning:** the teacher provides a verbal reprimand/reminder to student.
2. **Hallway Discussion:** short time spent discussing behavior one on one, student decides to return to class.
3. **RTC:** student continues making poor choices, thereby choosing to leave.
4. **Referral to Administration:** a student will be immediately referred to administration for severe behavior problems.

RULES

LATE / INCOMPLETE WORK



* My expectation is that **ALL** assignments be completed to a level of proficiency (**70% or higher**) and turned in on time. If an assignment is turned in but proficiency is not demonstrated, the assignment will be returned to the student and the work must be completed / redone until **proficiency** is achieved. The assignment will not receive a completed grade until **proficiency** is earned.

* Printer and Internet issues are not an excuse for late work.

ABSENTEE POLICY



* **YES, WE DID SOMETHING IMPORTANT WHILE YOU WERE ABSENT.**

* It is the student's responsibility to check the class Makeup Work Folder and / or class website.

* A student has two extra days to turn in any work assigned on a day a student was absent. If a quiz was administered on a day a student was absent, the quiz must be made up on the first day the student returns. If previously assigned work was due on the day of the absence, the work is due on the first day the student returns.

PLAGIARISM



PLAGIARISM IS TAKING THE IDEAS AND WRITINGS OF ANOTHER AND PASSING THEM OFF AS ONE'S OWN.

In this class, plagiarism includes...

1. turning in another's **work** as one's own
2. **copying** work from a friend before class (or while in another class)
3. including a source but failing to **cite** it
4. copying an **author's exact words** and passing them off as one's own

FHS STATEMENT OF ACADEMIC INTEGRITY



* Integrity of scholarship is essential for an academic community. Flagstaff High School expects that students will honor this principle and in so doing protect the validity of Flagstaff High School's intellectual work. For students, this means that all academic work will be done by the individual to whom it is assigned, without unauthorized aid of any kind.

WORK ETHIC

Students who are actively involved in their own learning and are willing to sacrifice some personal time after school will be allowed to conference with the teacher and redo some assignments and assessments in order to master the material and improve their grade. I will be available before and after school by appointment.



LITERATURE



Cry, the Beloved Country (Paton)
Romeo and Juliet (Shakespeare)
To Kill a Mockingbird (Lee)
Of Mice and Men (Steinbeck)

In addition to the above list, students will be studying a variety of short stories, poetry, and nonfiction essays; working on computer based reading programs that will be differentiated to meet their specific needs; and choosing fiction and nonfiction books for independent reading. This will all be explained in more detail later in the course.

WRITING



Students will study and practice academic writing. The focus of the writing in this course will be expository, argument, and synthesis. Extensive time will be spent on the development, organization, and clear articulation of student ideas and analysis.

OBJECTIVE:

To become
career and
college
ready!



ATTRIBUTES OF A STUDENT WHO WILL BE SUCCESSFUL IN AP INCLUDE



Accepting without complaint any and all course work assigned by the teacher.

Learning independently as well as cooperatively.

Being more concerned with learning than the grade received.

Having a high mastery of content level skills prior to beginning the course.

Behaving maturely.

Observing all deadlines.

Accepting responsibility.

While you may not possess all of these qualities your freshman year, Honors English 9 is designed to help you achieve this level of academic and behavioral rigor.

I, _____, have read and understand the rules and expectations for class. I acknowledge that it is my responsibility to contact my teacher if I have any questions or concerns. I know that this syllabus, assignments, and calendars are available to me on the class website at any time. I know that printer/computer/flash drive issues are not an excuse for late work.

Sign...

Student _____

Parent _____